

New York State School Report Card Comprehensive Information Report

BEDS Code : 14-03-01-03-0005
 Name : East Aurora High School
 Principal: Dr. James L. Hoagland

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	173	177	194
Tenth	162	163	163
Eleventh	162	153	161
Twelfth	154	158	153
Ungraded Secondary	0	0	0
Total K-12 Enrollment	651	651	671

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	0.8%	3	0.5%	4	0.6%
Black (Not Hispanic)	1	0.2%	4	0.6%	1	0.1%
Hispanic	4	0.6%	4	0.6%	2	0.3%
White (Not Hispanic)	641	98.5%	640	98.3%	664	99.0%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
1	0.2%	1	0.2%	1	0.1%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	21	23
Mathematics Grade 10	16	0	21
Science Grade 10	23	24	23
Social Studies Grade 10	23	21	24

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		96.6%		96.5%
Student Suspensions	60	10.0%	36	5.5%	40	6.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	3.5%	1.5%	1.9%
Reduced Lunch	2.6%	0.9%	1.6%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	100%	100%

Staff Counts

Staff	2001–2002
Total Teachers	49
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	143	107	75%	146	112	77%	142	110	77%
Students with Disabilities	6	1	17%	9	0	0%	6	1	17%
All Students	149	108	72%	155	112	72%	148	111	75%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	106	19	2	4	1	16
Percent	72%	13%	1%	3%	1%	11%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
6	1	0	6

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					12	1.8%
	Entered GED Program*					0	0.0%
	Total Noncompleters					12	1.8%
Students with Disabilities	Dropped Out					1	0.1%
	Entered GED Program*					1	0.1%
	Total Noncompleters					2	0.3%
All Students	Dropped Out	9	1.4%	3	0.5%	13	1.9%
	Entered GED Program*	5	0.8%	2	0.3%	1	0.1%
	Total Noncompleters	14	2.2%	5	0.8%	14	2.1%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	0	0%
Science	3	#	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	2	#	1	#
U.S. Hist & Gov't	10	80%	4	#	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	67%	10	100%	0	0%
Science	4	75%	6	67%	0	0%
Reading	3	67%	2	#	0	0%
Writing	3	67%	2	#	0	0%
Global Studies	3	0%	1	#	0	0%
U.S. Hist & Gov't	9	56%	4	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	168	162	168	14	11	1
Number Scoring 55–100	161	161	168	10	11	#
Number Scoring 65–100	134	146	162	1	4	#
Number Scoring 85–100	29	34	107	0	0	#
Percentage of Tested Scoring 55–100	96%	99%	100%	71%	100%	#
Percentage of Tested Scoring 65–100	80%	90%	96%	7%	36%	#
Percentage of Tested Scoring 85–100	17%	21%	64%	0%	0%	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	157	117	28	12	17	0
Number Scoring 55–100	147	85	18	7	6	0
Number Scoring 65–100	132	68	11	5	5	0
Number Scoring 85–100	65	21	3	2	2	0
Percentage of Tested Scoring 55–100	94%	73%	64%	58%	35%	0%
Percentage of Tested Scoring 65–100	84%	58%	39%	42%	29%	0%
Percentage of Tested Scoring 85–100	41%	18%	11%	17%	12%	0%
Mathematics A						
Number Tested	0	0	7	0	0	0
Number Scoring 55–100	0	0	3	0	0	0
Number Scoring 65–100	0	0	1	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	43%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	14%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	6			0		
Number Scoring 55–100	6			0		
Number Scoring 65–100	6			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	100%			0%		
Percentage of Tested Scoring 65–100	100%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	153	168	163	4	7	0
Number Scoring 55–100	151	166	158	#	7	0
Number Scoring 65–100	146	161	153	#	6	0
Number Scoring 85–100	82	96	87	#	0	0
Percentage of Tested Scoring 55–100	99%	99%	97%	#	100%	0%
Percentage of Tested Scoring 65–100	95%	96%	94%	#	86%	0%
Percentage of Tested Scoring 85–100	54%	57%	53%	#	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	153	0		12	0	
Number Scoring 55–100	148	0		10	0	
Number Scoring 65–100	138	0		5	0	
Number Scoring 85–100	71	0		0	0	
Percentage of Tested Scoring 55–100	97%	0%		83%	0%	
Percentage of Tested Scoring 65–100	90%	0%		42%	0%	
Percentage of Tested Scoring 85–100	46%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		158	164		9	0
Number Scoring 55–100		155	161		8	0
Number Scoring 65–100		142	149		7	0
Number Scoring 85–100		88	70		0	0
Percentage of Tested Scoring 55–100		98%	98%		89%	0%
Percentage of Tested Scoring 65–100		90%	91%		78%	0%
Percentage of Tested Scoring 85–100		56%	43%		0%	0%
Living Environment (first administered June 2001)						
Number Tested		179	93		4	0
Number Scoring 55–100		178	93		#	0
Number Scoring 65–100		177	91		#	0
Number Scoring 85–100		75	50		#	0
Percentage of Tested Scoring 55–100		99%	100%		#	0%
Percentage of Tested Scoring 65–100		99%	98%		#	0%
Percentage of Tested Scoring 85–100		42%	54%		#	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		100	120		4	0
Number Scoring 55–100		96	120		#	0
Number Scoring 65–100		91	115		#	0
Number Scoring 85–100		44	44		#	0
Percentage of Tested Scoring 55–100		96%	100%		#	0%
Percentage of Tested Scoring 65–100		91%	96%		#	0%
Percentage of Tested Scoring 85–100		44%	37%		#	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	171	155	155	150	158
2001	174	167	156	153	163
2002	188	160	158	152	165

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	9	6	15	8	10
2001	14	9	11	11	11
2002	0	0	0	6	2

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	158	163	165	10	11	2
Comprehensive French						
Number Tested	54	52	53	0	1	0
Number Scoring 55–100	54	52	52	0	#	0
Number Scoring 65–100	54	51	51	0	#	0
Number Scoring 85–100	29	30	13	0	#	0
Percentage of AGE Tested	34%	32%	32%	0%	#	0%
Percentage of AGE Scoring 55–100	34%	32%	32%	0%	#	0%
Percentage of AGE Scoring 65–100	34%	31%	31%	0%	#	0%
Percentage of AGE Scoring 85–100	18%	18%	8%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	98%	96%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	1	0	0	0	0
Number Scoring 55–100	0	#	0	0	0	0
Number Scoring 65–100	0	#	0	0	0	0
Number Scoring 85–100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	#	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	158	163	165	10	11	2
Comprehensive Spanish						
Number Tested	68	56	79	0	1	0
Number Scoring 55–100	67	56	77	0	#	0
Number Scoring 65–100	66	56	77	0	#	0
Number Scoring 85–100	30	31	46	0	#	0
Percentage of AGE Tested	43%	34%	48%	0%	#	0%
Percentage of AGE Scoring 55–100	42%	34%	47%	0%	#	0%
Percentage of AGE Scoring 65–100	42%	34%	47%	0%	#	0%
Percentage of AGE Scoring 85–100	19%	19%	28%	0%	#	0%
Percentage of Tested Scoring 65–100	97%	100%	97%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	158	163	165	10	11	2
Sequential Mathematics, Course II						
Number Tested	160	168	188	3	0	1
Number Scoring 55–100	130	142	125	#	0	#
Number Scoring 65–100	114	133	111	#	0	#
Number Scoring 85–100	59	61	53	#	0	#
Percentage of AGE Tested	101%	103%	114%	#	0%	#
Percentage of AGE Scoring 55–100	82%	87%	76%	#	0%	#
Percentage of AGE Scoring 65–100	72%	82%	67%	#	0%	#
Percentage of AGE Scoring 85–100	37%	37%	32%	#	0%	#
Percentage of Tested Scoring 65–100	71%	79%	59%	#	0%	#
Sequential Mathematics, Course III						
Number Tested	0	140	153	0	1	1
Number Scoring 55–100	0	130	134	0	#	#
Number Scoring 65–100	0	114	123	0	#	#
Number Scoring 85–100	0	55	68	0	#	#
Percentage of AGE Tested	0%	86%	93%	0%	#	#
Percentage of AGE Scoring 55–100	0%	80%	81%	0%	#	#
Percentage of AGE Scoring 65–100	0%	70%	75%	0%	#	#
Percentage of AGE Scoring 85–100	0%	34%	41%	0%	#	#
Percentage of Tested Scoring 65–100	0%	81%	80%	0%	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	158	163	165	10	11	2
Earth Science (last administered January 2001)						
Number Tested	89	3		1	0	
Number Scoring 55–100	86	#		#	0	
Number Scoring 65–100	81	#		#	0	
Number Scoring 85–100	25	#		#	0	
Percentage of AGE Tested	56%	#		#	0%	
Percentage of AGE Scoring 55–100	54%	#		#	0%	
Percentage of AGE Scoring 65–100	51%	#		#	0%	
Percentage of AGE Scoring 85–100	16%	#		#	0%	
Percentage of Tested Scoring 65–100	91%	#		#	0%	
Biology (last administered January 2001)						
Number Tested	123	0		1	0	
Number Scoring 55–100	122	0		#	0	
Number Scoring 65–100	108	0		#	0	
Number Scoring 85–100	42	0		#	0	
Percentage of AGE Tested	78%	0%		#	0%	
Percentage of AGE Scoring 55–100	77%	0%		#	0%	
Percentage of AGE Scoring 65–100	68%	0%		#	0%	
Percentage of AGE Scoring 85–100	27%	0%		#	0%	
Percentage of Tested Scoring 65–100	88%	0%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	120	98	5	0	1	0
Number Scoring 55–100	117	95	4	0	#	0
Number Scoring 65–100	106	84	1	0	#	0
Number Scoring 85–100	34	38	0	0	#	0
Percentage of AGE Tested	76%	60%	3%	0%	#	0%
Percentage of AGE Scoring 55–100	74%	58%	2%	0%	#	0%
Percentage of AGE Scoring 65–100	67%	52%	1%	0%	#	0%
Percentage of AGE Scoring 85–100	22%	23%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	88%	86%	20%	0%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	158	163	165	10	11	2
Physics (last administered January 2002)						
Number Tested	60	59	1	0	0	0
Number Scoring 55–100	58	55	#	0	0	0
Number Scoring 65–100	52	43	#	0	0	0
Number Scoring 85–100	11	6	#	0	0	0
Percentage of AGE Tested	38%	36%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	37%	34%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	33%	26%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	4%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	87%	73%	#	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			121			0
Number Scoring 55–100			118			0
Number Scoring 65–100			100			0
Number Scoring 85–100			28			0
Percentage of AGE Tested			73%			0%
Percentage of AGE Scoring 55–100			72%			0%
Percentage of AGE Scoring 65–100			61%			0%
Percentage of AGE Scoring 85–100			17%			0%
Percentage of Tested Scoring 65–100			83%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			51			0
Number Scoring 55–100			43			0
Number Scoring 65–100			30			0
Number Scoring 85–100			6			0
Percentage of AGE Tested			31%			0%
Percentage of AGE Scoring 55–100			26%			0%
Percentage of AGE Scoring 65–100			18%			0%
Percentage of AGE Scoring 85–100			4%			0%
Percentage of Tested Scoring 65–100			59%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	92	100%	89	100%	3	#
Students with Disabilities	6	83%	10	100%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	146	146	7	7	153	153
Number Scoring 55–64	4	9	0	1	4	10
Number Scoring 65–84	59	50	6	5	65	55
Number Scoring 85–100	79	84	0	0	79	84
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	164	0	164
Number Scoring 55–64	1	0	1
Number Scoring 65–84	79	0	79
Number Scoring 85–100	80	0	80
Approved Alternatives	0	0	0

(Form – O)